PROGRAMME OF TRAİNİNG FOR SCENARİO WRİTİNG AND AR/VR TOOLS DEVELOPMENT OF ECoDN HUB

The training program hours are as follows:

Time	Program	Details	Leader
Monday, March 3, 9:00-12:00	Training Preparation process	Information Scenario preparation Pre-test	ABO/USB
Monday, March 3, 12:00-17:00	Training program	Workshop Use in education	USB/ABO?
Tuesday, March 4, 9:00 - 17:00	Training program	Workshop Use in education	USB
Wednesday, March 5, 9:00 - 15	Training program	Workshop Use in education	USB
Thursday, March 6, 9:00 - 17:00	Training program	Workshop Use in education Post-test, evalutation	ABO ABO
Friday, March 7, 9:00 - 15:00	Training closeness process	VR/AR, Planning the evaluation process General evalutation	WUT ABO/USB

Setup: Workshops include for example roundtable, group discussions, and reflection sessions to keep participants engaged. Key takeaways document (one secretary/ group)

Monday, March 3,9:00-12:00

Scenario preparation

- Introduction to the training objectives.
- Icebreakers and participant introductions.
- Discussion about national guidelines in relation to disaster nursing.
- Key challenges in disaster nursing.
- A brief explanation of the eight core skills. Importance of each skill in different types of disaster (natural, pandemic, etc.).

VR/AR preparation
- VR/AR, what to think about before training starts
- Technical expertice introduction (Friday?)
- What makes a good VR/AR scenario? Key components of a realistic and educational scenario.
- Techniques for writing objectives for a VR/AR scenario
- Pre-test

12:00-13:00 Lunch break

Monday, March 3, 13:00-17:00

- All together: Overview of basic life support cardiac and pulmonary arrest and management of choking. Hands-on practice in core skills

Use in education
- Break out groups 2-3 per group: Participants will write scenarios based on the core skills. Focus on creating realistic and challenging situations.
- All together: lessons learned, presentations

Tuesday, March 4, 9:00 - 17:00 (12:00-13:00 lunch break)
- All together: Overview of core skill first aid in bleeding, first aid in check injury. Hands-on practice in core skills

Use in education
- Break out groups 2-3 per group: Participants will write scenarios based on the core skills learned. Focus on creating realistic and challenging situations.
- All together: lessons learned, presentations

Wednesday, March 5, 9:00 – 15.00 (11:30-12:30 lunch break)

- All together: Overview of core skill first aid in abdominal injury and first aid in fractures. Hands-on practice in core skills

Use in education

- Break out groups 2-3 per group: Participants will write scenarios based on the core skills learned. Focus on creating realistic and challenging situations.
- All together: lessons learned, presentations

Thursday, March 6, 9:00 - 17:00 (12:00-13:00 lunch break)

- All together: Overview of core skill first aid in case of seizure and first aid in infection control measure. Hands-on practice in core skills

Use in education

- Break out groups 2-3 per group: Participants will write scenarios based on the core skills learned. Focus on creating realistic and challenging situations.
- All together: lessons learned, presentations
- Post-test, evaluation of training

Friday, March 7, 9:00 - 15:00 (11:30-12:30 lunch break)

- VR/AR tools demonstration

  - Suitable tools
  - Suggestions
- Evaluation process:
- Planning of the evaluation process